



Sports Premium - Academic Year 2021-22

Funding for this financial year will be approximately £19,846

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key indicator	Description
Key Indicator 1	the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
Key Indicator 2:	the profile of PE and sport is raised across the school as a tool for whole-school improvement
Key Indicator 3	increased confidence, knowledge and skills of all staff in teaching PE and sport
Key Indicator 4	broader experience of a range of sports and activities offered to all pupils
Key Indicator 5	increased participation in competitive sport



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Activities are planned throughout the year including enrichment days, charity events, and cultural diversity activities, to promote the profile of health and increase daily physical activity.</p> <p>Additional-curricular clubs run throughout the year, allowing pupils opportunities to get involved with physical exercises in an inclusive and supportive environment.</p> <p>Resourcing of play areas has been successful, in encouraging physical activity amongst pupils from all classes in the school. Sensory playground equipment has been installed and separated from main playground, thus ensuring pupils are not over stimulated and their sensory needs are met effectively through physical exercise.</p> <p>Resourcing of main playground has included climbing frames, slides and target hoops for pupils to use break/dinner times to gain appropriate opportunities to engage in physical activity.</p> <p>Strong emotional wellbeing culture within school. Mental Health first Aider as a member of the Senior Leadership Team, and large number of staff from EYFS, KS1 and KS2 trained in Mental Health First Aid awareness.</p> <p>Statutory Framework for Early Years foundation Stage (3.54) requires that outdoor space is 'fit for purpose,' (3.58) 'providers must provide access to an outdoor play area.' Merryfields are currently providing this in a suitable environment for our pupils, allowing access to active play and a 'free flow' environment.</p> <p>Large Playground has been developed extensively, now consisting of a Sensory garden, (including tent making facilities, bug hotels, arbor, various planters and sensory resources), Playground (including swings, trampolines, ramps and soft pore tracks) and a climbing area (including climbing frames, rope slopes and a slide) and Sports area (including MUGA, gym equipment, target throwing activities and running track). All of these areas provide opportunities for curriculum enrichment and social progression.</p>	<p>Due to pupils not being consistently in school over the previous 12 months, they require some support with developing foundational skills to prepare them for sports specific learning. We intend to contract specialists into school to support pupils in this area of development.</p>

Resource	Approximate Spend	Impact Measure
<p>Contract additional companies, who specialise in foundational skills and functional sports skills, to support pupils at all levels to progress in their Physical Education, self-esteem and engagement in additional curricular activities.</p> <p>Company – BeeActive</p> <p>Company – Little Athletes</p> <p>Key Indicator 1 Key Indicator 2 Key indicator 3 Key Indicator 4</p> <p>Additional training for our New PE coordinator, allowing them to support staff in delivery of effective physical Education.</p> <p>Key Indicator 2 Key indicator 3</p> <p>New sporting resources to provide pupils in lower school to access new opportunities to develop their physical skills.</p> <p>Key Indicator 1 Key Indicator 4 Key indicator 5</p>		<p>Pupils at all levels, progress in their physical development.</p> <p>Increased confidence and sports specific skills being developed in all targeted classrooms.</p> <p>Staff encouraged to enhance their own Physical Education offer within classrooms</p> <p>Coordinator leads subject across school.</p> <p>Further development of M Levels – sports specific and foundational movement skills being taught across school consistently.</p> <p>Co-ordinator is prepared to support leadership of this subject, supporting both staff and delivering creative lessons within their own classroom.</p> <p>Pupils equipped to develop skills in a range of sports specific and foundational movement skills.</p> <p>Staff enabled to develop creative lessons, to inspire pupils and develop an enjoyment of physical education.</p> <p>Over 80% of pupils make progress against their M Level targets in PE, across school.</p> <p>All classrooms engage in Physical Education lessons in the hall.</p>

school at the end of last academic year?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not completed due to Covid – Pool Closure

